# The Orchid School 

## Middle Domain

## Assessment Plan

## AY: 2023-24

## Purpose of Assessment

The purpose of assessment is to get significant information about student's performance or progress to gain understanding on his/her learning curve. It helps an adult (teacher or parent) and students to discover his/her strengths or struggles. It assists to make a judgement about the kind of support/ encouragement student needs to achieve the learning milestones.

Assessments enable students to provide evidence of what it is that they know and can do. This evidence is then used to make inferences regarding student's knowledge and understanding around the academic content.

## Areas/ Skills of Assessment (Scholastic)

The given below are different areas in various scholastic subjects that will be assessed in the year.:

## Mathematics

- Number sense
- Arithmetic
- Geometry
- Measurement
- Data handling \& Statistics
- Algebraic Expressions
- Equations \& Inequalities
- Patterns \& Sequences


## Science \& Social Science

- Knowledge of scientific facts and concepts
- Scientific reasoning and critical thinking
- Application of the learnt concepts in real life scenario
- Scientific vocabulary \& communication
- Environmental awareness
- Experimental designs \& Inquiry
- Research


## Languages

- Listening skills
- Reading comprehension
- Vocabulary
- Grammar \& sentence structure
- Writing skills
- Spellings
- Speaking \& Oral communication
- Language usage
- Critical thinking


## Methods \& Types of Assessment

- Formative Assessment
- Summative assessment
- Notebook norms
- Oral assessment
- Collaborative
- Project based
- Standardize tests
- Technology based assessment.
- Subject Enrichments activities


## Frequency of Assessment

- Monthly
- Term End

Scheme of Assessment

- The academic year is divided into two terms Term I \& Term II.
- Each Term will have monthly assessments, two subject enrichment activities per subject, notebook norms \& Term End Assessment.
- Following is the schematic representation of the assessment for the Term I \& Term II.


## Class V-Term I

| Assessmen | Monthly | Monthly | Monthly | Monthly | SEA | SEA | Note | Term End | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| t | Assessmen | Assessmen | Assessmen | Assessment | 1 | 2 | book | Assessmen |  |
|  | t | t | t | -4 |  |  | Norm | t |  |
|  | -1( June) | -2 (July) | -3 (August) | (September |  |  | s | (October) |  |
|  |  |  |  | ) |  |  |  |  |  |
| Marks | $10$ <br> marks | $\begin{gathered} 10 \\ \text { marks } \end{gathered}$ | $\begin{gathered} 10 \\ \text { marks } \end{gathered}$ | $\begin{gathered} 10 \\ \text { marks } \end{gathered}$ | $\begin{gathered} 10 \\ \text { mark } \end{gathered}$ | $\begin{gathered} 10 \\ \text { mark } \end{gathered}$ | $\begin{gathered} 10 \\ \text { marks } \end{gathered}$ | $40$ marks | $\begin{gathered} 110 \\ \text { mark } \end{gathered}$ |
|  |  |  |  |  | S | S |  |  | S |
| Weightage | 5\% | 5\% | 5\% | 5\% | 5\% | 5\% | 5\% | 15\% | $50 \%$ |

## Class V Term II



## Class VI- Term I

| Assessment | Monthly <br> Assessment <br> -1 (June) | Monthly <br> Assessment <br> -2 ( July) | Monthly <br> Assessment <br> -3 (Aug) | Monthly Assessmen t- 4 (September ) | $\begin{aligned} & \text { SEA } \\ & 1 \end{aligned}$ | $\begin{aligned} & \text { SEA } \\ & 2 \end{aligned}$ | Note book Norms | Term End Assessment <br> (October) | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Marks | $\begin{gathered} 10 \\ \text { marks } \end{gathered}$ | $\begin{gathered} 10 \\ \text { marks } \end{gathered}$ | $\begin{gathered} 10 \\ \text { marks } \end{gathered}$ | $\begin{gathered} 10 \\ \text { marks } \end{gathered}$ | 10 marks | $\begin{gathered} 10 \\ \text { mark } \\ \mathrm{s} \end{gathered}$ | 10 marks | $\begin{gathered} 50 \\ \text { marks } \end{gathered}$ | $\begin{gathered} 120 \\ \text { marks } \end{gathered}$ |
| Weightage | 5\% | 5\% | 5\% | 5\% | 5\% | 5\% | 5\% | 15\% | 50 \% |

## Class VI- Term II

| Assessment | Monthly Assessment -1 (December) | Monthly Assessment -2 ( January) | Monthly Assessment -3 (February) | Monthly Assessmen t- 4 (March) | $\begin{aligned} & \text { SEA } \\ & 1 \end{aligned}$ | $\begin{aligned} & \text { SEA } \\ & 2 \end{aligned}$ | Note book Norms | Term End Assessment <br> (April) | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Marks | $\begin{gathered} 10 \\ \text { marks } \end{gathered}$ | $\begin{gathered} 10 \\ \text { marks } \end{gathered}$ | $\begin{gathered} 10 \\ \text { marks } \end{gathered}$ | $\begin{gathered} 10 \\ \text { marks } \end{gathered}$ | $\begin{gathered} 10 \\ \text { marks } \end{gathered}$ | $\begin{gathered} 10 \\ \text { mark } \\ \mathrm{s} \end{gathered}$ | $\begin{gathered} 10 \\ \text { marks } \end{gathered}$ | $\begin{gathered} 50 \\ \text { marks } \end{gathered}$ | $\begin{gathered} 120 \\ \text { marks } \end{gathered}$ |
| Weightage | 5\% | 5\% | 5\% | 5\% | 5\% | 5\% | 5\% | 15\% | 50 \% |

## Class VII- Term I

| Assessment | Monthly <br> Assessment <br> -1 <br> (June) | Monthly Assessment -2 (July) | Monthly <br> Assessment $-3$ <br> (August) | Monthly <br> Assessment <br> -4 <br> (September) | $\begin{aligned} & \text { SEA } \\ & 1 \end{aligned}$ | $\begin{aligned} & \text { SEA } \\ & 2 \end{aligned}$ | Note book Norms | Term End Assessment (October) | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Marks | $\begin{gathered} 10 \\ \text { marks } \end{gathered}$ | $\begin{gathered} 10 \\ \text { marks } \end{gathered}$ | $\begin{gathered} 10 \\ \text { marks } \end{gathered}$ | $\begin{gathered} 10 \\ \text { marks } \end{gathered}$ | $\begin{gathered} 10 \\ \text { marks } \end{gathered}$ | $\begin{gathered} 10 \\ \text { marks } \end{gathered}$ | $\begin{gathered} 10 \\ \text { marks } \end{gathered}$ | $60$ marks | $\begin{gathered} 130 \\ \text { marks } \end{gathered}$ |
| Weightage | 5\% | 5\% | 5\% | 5\% | 5\% | 5\% | 5\% | 15\% | 50 \% |

## Class VII- Term II

| Assessment | Monthly Assessment -1 <br> (December) | Monthly Assessment -2 (January) | Monthly Assessment -3 (February) | Monthly Assessment -4 (March) | $\begin{aligned} & \text { SEA } \\ & 1 \end{aligned}$ | $\begin{aligned} & \text { SEA } \\ & 2 \end{aligned}$ | Note book Norms | Term End Assessment (April) | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Marks | $\begin{gathered} 10 \\ \text { marks } \end{gathered}$ | $\begin{gathered} 10 \\ \text { marks } \end{gathered}$ | $\begin{gathered} 10 \\ \text { marks } \end{gathered}$ | $10$ <br> marks | $\begin{gathered} 10 \\ \text { marks } \end{gathered}$ | $10$ marks | $\begin{gathered} 10 \\ \text { marks } \end{gathered}$ | 60 marks | $\begin{gathered} 130 \\ \text { marks } \end{gathered}$ |
| Weightage | 5\% | 5\% | 5\% | 5\% | 5\% | 5\% | 5\% | 15\% | $50 \%$ |

Class VIII- Term I

| Assessment | Monthly Assessment -1 (June) | Monthly Assessment -2 (July) | Monthly Assessment -3 (Aug) | Monthly Assessment <br> -4 <br> (Sep) | $\begin{aligned} & \text { SEA } \\ & 1 \end{aligned}$ | $\begin{aligned} & \text { SEA } \\ & 2 \end{aligned}$ | Note book Norms | Term End Assessment (October) | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Marks | $\begin{gathered} 10 \\ \text { marks } \end{gathered}$ | $\begin{gathered} 10 \\ \text { marks } \end{gathered}$ | $10$ marks | $\begin{gathered} 10 \\ \text { marks } \end{gathered}$ | $\begin{gathered} 10 \\ \text { marks } \end{gathered}$ | $\begin{gathered} 10 \\ \text { marks } \end{gathered}$ | $10$ marks | $70$ <br> marks | $\begin{gathered} 140 \\ \text { marks } \end{gathered}$ |
| Weightage | 5\% | 5\% | 5\% | 5\% | 5\% | 5\% | 5\% | 15\% | 50 \% |

## Class VIII- Term II

| Assessment | Monthly Assessment -1 (Dec) | Monthly Assessment $-2$ <br> (Jan) | $\begin{aligned} & \text { SEA } \\ & 1 \end{aligned}$ | $\begin{aligned} & \text { SEA } \\ & 2 \end{aligned}$ | Note book Norms | Term End Assessment <br> (March) | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Marks | $\begin{gathered} 10 \\ \text { marks } \end{gathered}$ | $\begin{gathered} 10 \\ \text { marks } \end{gathered}$ | $\begin{gathered} 10 \\ \text { marks } \end{gathered}$ | $\begin{gathered} 10 \\ \text { marks } \end{gathered}$ | 10 marks | $70$ <br> marks | $\begin{gathered} 120 \\ \text { marks } \end{gathered}$ |
| Weightage | 5\% | 5\% | 5\% | 5\% | 5\% | 15\% | 50 \% |

Please note: Class VIII will have two monthly assessments in Term II. Their Term End assessments will be scheduled in the month of March 2024. Details of which will be communicated later.

## Important points with regards to assessments

- Assessment overview will be created by the teachers prior commencing the assessments which will have objectives, parametres with rubrics, methods and tools of assessment for each subject.
- If the student is absent for Subject Enrichment assessment due to medical / personal emergency or , it will be conducted later by the teacher and could differ from rest of the class. Parents are expected to inform the class and subject teacher regarding it.
- Schedule of monthly assessment will be communicated a week before the assessment along with the portion. It will incorporate the topics that are covered during the month. The focus of this assessment is to develop regular studying habits in the students. This will also help the teacher to identify the gaps or struggles in the early stage.
- Schedule of Term End assessment will be communicated a month before the assessment along with the portion. It will incorporate the topics that are covered during the Term which will be on the teacher's discretion.
- In case student misses any Pen \& Paper assessment (due to health reason only) marks will be averaged out only after furnishing the medical certificate. No retest will be taken. Medical certificate should reach the class teacher within three days. Reason other than health will not be accepted for giving average marks.
- For Subject enrichment activities a detailed document will be sent by the teacher which will comprise the description of the activity, parameters for evaluation and date of submission. Students are expected to submit their work before or on the date of submission without reminders (remember: reminder is a privilege and not a mandate). Submission beyond the date will incur loss of marks.

The assessment plan has been curated as per the recommendations and suggestions given by NEP 2020. The model is based on continuous tracking of the achievement of the learning outcomes by the students and remediation if required. Increasing number of low stake assessments will reduce the exam pressure and anxieties in the students and at the same time train them to be consistent with their learning.

## Regards

Team TOS

